2026 PRIMARY 6 PRELIMINARY EXAMINATION

Name: _____( ) Date: 17 August 2026

Class: Primary 6 ( ) Time: 10.30 a.m. – 12.20 p.m.

Total Time for Booklets A and B: 1 hour 50 minutes

Parent's signature: _____

ENGLISH LANGUAGE
PAPER 2
(BOOKLET A)

Booklet A	25
Booklet B	65
Total	90

INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet consists of 9 printed pages and 1 blank page

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For each question from 1 to 10, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3, or 4) on the Optical Answer Sheet. (10 marks)

1 I _____ this movie several times but I still find it enjoyable each time I do.

(1) watch
(2) am watching
(3) have watched
(4) have been watching

2 "_____ among the passengers witnessed the accident and reported it?" the reporter asked the police.

(1) Who
(2) What
(3) Which
(4) Whom

3 Neither of the twins _____ sleepy. They are still playing in their room.

(1) is
(2) are
(3) was
(4) were

4 The coach attributed the team's success _____ their consistent effort and dedication.

(1) to
(2) by
(3) on
(4) with

5 Hardly anyone in class knew the answer to this question, _____?

(1) did they
(2) had they
(3) didn't they
(4) hadn't they

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6 _____ the ongoing construction work at the school field, the football match was postponed.

(1) In spite of
(2) In addition to
(3) In the event of
(4) In response to

7 The group's success depends _____ on effective collaboration than individual ability.

(1) less
(2) least
(3) more
(4) most

8 The teacher made the class _____ the furniture for the oral examination the next day.

(1) arrange
(2) arranges
(3) arranged
(4) arranging

9 Anna, as well as her classmate, Tom, completed the marble run project by _____.

(1) herself
(2) himself
(3) ourselves
(4) themselves

10 Without _____ equipment, the team still managed to complete the project successfully.

(1) few
(2) little
(3) many
(4) much

(Go on to the next page)

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For each question from 11 to 15, choose the answer that best fits in the sentence. Shade your answer (1, 2, 3, or 4) on the Optical Answer Sheet. (5 marks)

11 Hui Ling had to deal with the _____ of repeatedly submitting homework after the deadline.

(1) damage
(2) retaliation
(3) deterrence
(4) repercussion

12 Artificial intelligence will be introduced to schools _____ to give students time to adapt to it.

(1) incessantly
(2) intermittently
(3) progressively
(4) simultaneously

13 The volcanic eruption _____ the flight schedules in the region due to poor visibility.

(1) diverted
(2) disabled
(3) disrupted
(4) disturbed

14 The doctor advised him not to _____ his persistent headaches as they might have a detrimental effect on his health.

(1) call off
(2) hold off
(3) wear off
(4) brush off

15 Ever so _____, Mohan presented complex ideas in a way that was easy to understand.

(1) coherent
(2) objective
(3) dexterous
(4) consistent

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3, or 4) on the Optical Answer Sheet. (5 marks)

Aziz, Bala and Cooper were bubbling with excitement. They scurried (16) about the kitchen preparing for their picnic. Sunlight streamed through the windows as they packed sandwiches, juicy (17) slices of watermelon and a flask of chilled lemonade into a sturdy (18) woven basket.

Aziz made sure to put the first aid kit that they had prepared earlier into the basket as well. "It is good to be prepared! (19)" he said with a grin.

Bala and Cooper replied in unison, "You're right!" He then checked the contents thoroughly (20) before shutting it. With unwavering enthusiasm, they ensured that everything was perfect. Finally, they were ready for the picnic.

16
(1) fussed
(2) prowled
(3) wandered
(4) scampered

17
(1) savoury
(2) palatable
(3) succulent
(4) delectable

18
(1) robust
(2) intricate
(3) versatile
(4) malleable

19
(1) Think on your feet
(2) Save for a rainy day
(3) Look before you leap
(4) Better safe than sorry

20
(1) gingerly
(2) extensively
(3) deliberately
(4) painstakingly

(Go on to the next page)

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Study the information for an event (Text 1) and the extract from a school newsletter (Text 2) and answer questions 21 to 25.

Text 1

The text below provides information for an event.

Sunshine Primary School 5th Annual Park Run

Ready to run, bond and build lasting memories?

Primary 3 to 6 students

Date: 3 September 2026

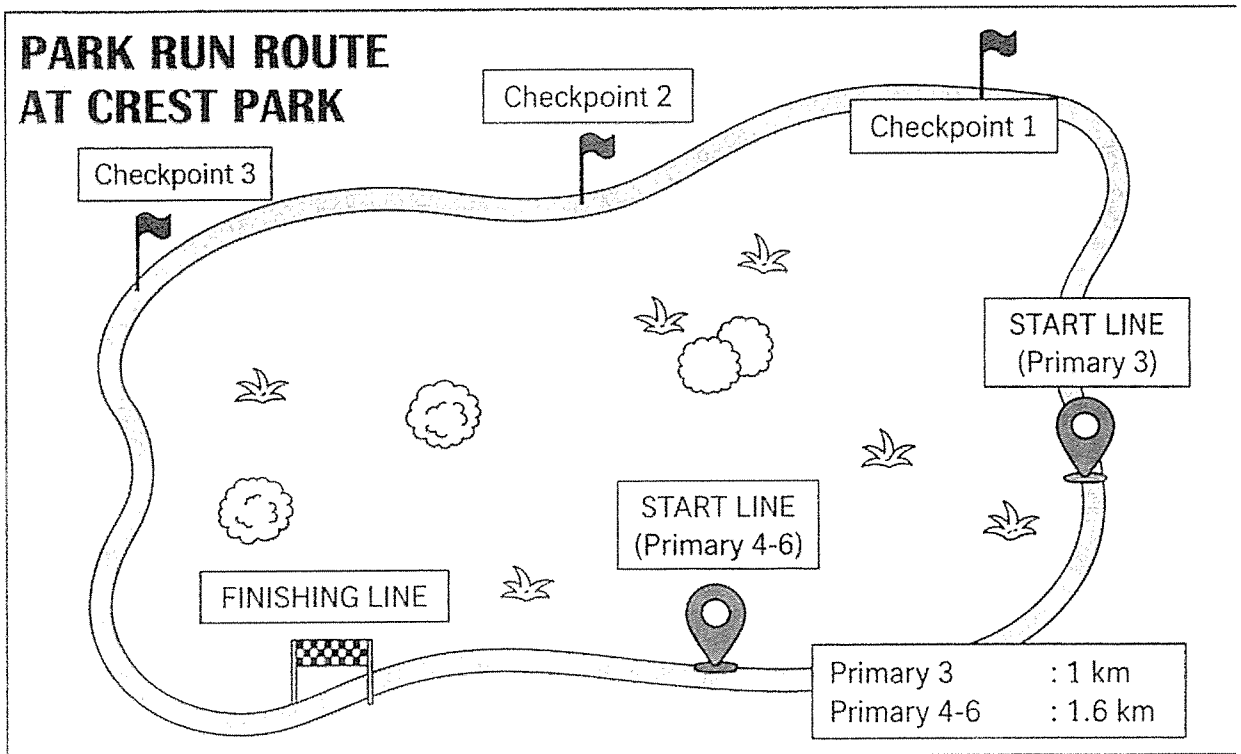
Reporting time: 8.15 a.m.

- To promote physical well-being
- To foster school community spirit

Assemble at the hall for attendance-taking

Primary 1 and 2 will remain in school to participate in the Sports Carnival.

PARK RUN ROUTE AT CREST PARK



Note:

- 2 teachers will be stationed at each checkpoint with a first aid kit.
- A water point is available at Checkpoint 2.

Text 2

The extract below, from a school newsletter, is a student's journal entry about the upcoming school park run.

The school park run is not just about running. Whether you are a talented runner or just simply a beginner, it is about coming together as a school community to stay active and have fun. When we all join in, regardless of your running speed, we learn to support one another. Even when it is tough, we keep going because we know our friends are there to cheer us on. It is not about winning. It is about motivating oneself to complete the entire course from start to end and having a sense of achievement as a result.

Running with our classmates makes us feel like we are a part of one big family. We show determination, encourage one another and feel a sense of pride as a member of the school. Moreover, it is a great way to keep fit. With each step, we are building our endurance and growing stronger, both physically and mentally!

So, let's hit the trail and embrace the adventure of the school park run! Together, we will run, laugh and make memories that will last a lifetime!

(Go on to the next page)

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For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

21 "Ready to run, bond and build lasting memories?" The purpose of this question in Text 1 is to _____.

(1) invite students to join the run
(2) familiarise students with the run
(3) excite students ahead of the run
(4) make students curious about the run

22 According to the event information in Text 1, which of the following are true of the run?

A. The reporting venue is Crest Park.
B. All students will have the same end point.
C. There is only one spot to get drinking water.
D. Students can attend the Sports Carnival after the run.

(1) A and C
(2) B and C
(3) B and D
(4) B, C and D

23 Text 1 is most probably _____.

(1) an event poster
(2) an invitation letter
(3) a sports event report
(4) a programme itinerary

24 What is the **main** message of Text 2?

(1) The school park run showcases talents and fosters empathy.
(2) The school park run builds resilience and deepens relationship.
(3) The school park run promotes active living and a competitive spirit.
(4) The school park run encourages students to be driven and adventurous.

25 Which idea is expressed in Text 2 but not Text 1?

(1) The run promotes a healthy lifestyle.
(2) The run brings the school community together.
(3) The run helps students to create lifelong memories.
(4) The run prepares students to become mentally stronger.

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

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Refer to the passage below when you answer questions 66 to 75 in Booklet B.

1 Colin's school holidays in the city had always been busy and exciting. If he was not out with his friends, the twelve-year-old would be playing computer games in the comfort of his air-conditioned bedroom. Thus, when his parents sent him to stay with his grandmother on a countryside farm, Colin expected a month of boredom.

2 The moment Colin stepped onto the dirt path, he wrinkled his nose at the earthy smell clinging to his shoes. The sky seemed wider, the air calmer, and even the sun rose slowly, spilling gold rays across the fields. He spotted a figure bent over, her hands moving busily, plucking out invasive stems that competed with the crops for nutrients and space.

3 Upon hearing him approach, she straightened up and dusted her hands on her jeans. Then, she greeted him warmly, "Welcome, Colin. It's been a long time since you were here. Today, I'll show you something different. You don't see this happening in the city."

4 Colin eyed Grandma warily. What was she going to show him? How special could something on the farm be? Colin followed his grandmother to the chicken coop, dragging his feet as he walked. There, hens clucked loudly, jostling for the grains scattered across the ground. Suddenly, one large hen shoved the others aside, pecking greedily while the smaller birds waited in quiet submission. Colin grimaced. Why did they let it push them around?

5 Grandma patted Colin on the shoulder gently. "What's with the frown?" she asked, pointing at the chickens. "See what they are doing? They know how to get food despite being smaller!" Colin watched more closely and noticed the smaller hens pecking at the grains when the larger one turned away. He started to smile.

6 By midday, dark clouds gathered. Wind whipped across the farm, rattling fences and tugging at the coop door. With a loud creak, the door swung open. Rain poured down, and the hens burst out in a flurry of feathers and panicked clucks.

7 "Grandma! The chickens!" Colin shouted, his heart racing. The birds scattered in all directions and showed no sign of turning back – some charged towards the open field while others darted under the bushes. Colin's first instinct was to sprint after them, but they were swifter than he was.

8 "Wait! They're not as bold as the large one!" Grandma called over the rain. Colin froze. What if they never came back? His chest tightened as he breathed hard and fast. Then he remembered the smaller hens at feeding time – how they had waited, watched, and chosen the right moment. Being impulsive would not help.

9 Taking a deep breath, Colin changed his strategy. He slowed his steps and softened his movements. Instead of chasing, he began guiding. He circled behind two hens, gently steering them towards the coop. He clapped lightly, not to scare them, but to direct them. One by one, a few hens began to return. He inhaled deeply, suppressing a smile. The large one, however, remained in the field, tense and alert. Each time Colin moved too quickly, it darted farther away. Colin muttered in frustration, "Why can't you just come back?" He took another deep breath and stood still for a moment, thinking.

10 Colin waited with bated breath. For a long moment, nothing happened. Then, slowly, the hen tilted its head, noticing the grains that led towards the coop. Step by step, it followed the bait. Colin resisted the urge to rush. At last, the hen crossed into the coop. Colin quickly shut the door. He was drenched and muddy, yet quietly triumphant. Grandma nodded and said, "Getting drenched is totally worth it – nothing teaches you how to wait like the chickens!"

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2026 PRIMARY 6 PRELIMINARY EXAMINATION

Name: _____ Date: 17 August 2026

Class: Primary 6 ( ) Time: 10.30 a.m. – 12.20 p.m.

Total time for Booklets A and B: 1 hour 50 minutes

Parent's signature: _____

ENGLISH LANGUAGE
PAPER 2
(BOOKLET B)

65

INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
6. Do not use correction fluid/tape or highlighters on any part of your answers.

This booklet consists of 8 printed pages.

For more papers, Go to : seriousaboutschool.com/onlineexams

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) any	(G) it	(K) their	(N) was
(B) all	(E) but	(H) its	(L) these	(P) were
(C) always	(F) from	(J) of	(M) those	(Q) will

Have you heard of the Purple Parade? Every year, this event brings people together to celebrate the inclusivity _____ (26) individuals with special needs. By wearing purple to the event, it is hoped that national awareness of the needs of these people _____ (27) be raised.

Purple is a great choice of colour – it has _____ (28) been considered the colour of royalty. In fact, not _____ (29) could wear purple! It was reserved for the upper class in the past. Some Roman emperors even forbade _____ (30) people from wearing it. Purple dye in _____ (31) days came from tiny sea snails and was extremely rare. _____ (32) was therefore extremely expensive. Purple was worn not only to show wealth _____ (33) also to signal authority, prestige and power. The Persian king, Cyrus, was known for wearing _____ (34) purple robe for royal ceremonies.

Purple, a blend of rich red and blue colours, _____ (35) everywhere in royal life back then. Rulers wore purple robes and signed letters with purple ink. Royal children were described as being "born in the purple".

Don't you think that the colour purple has such a rich history?

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Last month, my family and I went camping at Corine Beach. Initially, I was not

(36) [ ]

excited about the trip as I had prefer staying indoors reading to spending time

(37) [ ]

outdoors. Camping sounded unkumftible, especially since we had to sleep in a tent without any air conditioning.

(38) [ ]

However, my perspective changed drastiquely on the first evening. As the sun

(39) [ ]

began to set, the sky was painted in shades of orange and pink. Always imerssed in my

(40) [ ]

books, I hardly paid attention to sunsets until that day. The glory masterpiece was a

(41) [ ]

sight to behold. That night, the soothe sound of the waves gently crashing against the

(42) [ ]

shore lulled me in sleep.

(43) [ ]

The next morning, I awake, feeling refreshed. Exploring the area, we were

(44) [ ]

greeted by a plithora of colourful flowers, birds, and insects. My mother and I spent hours on the beach, collecting interesting shells and watching crabs scuttle across the sand. My father introduced to me the different plants and I learnt that each one plays

(45) [ ]

a krushial role in the ecosystem. That camping trip was truly amazing.

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Fill in each blank with a suitable word. (15 marks)

What do you usually eat during recess? School meals around the world _____ **(46)** greatly. However, they all share a common goal – to nourish young minds and bodies. In France, school lunches are served in several parts. The meal _____ **(47)** with an appetiser, followed by a main dish _____ **(48)** of protein like salmon or lamb. Next, students enjoy their cheese and bread. Finally, they wrap up the meal with dessert. These provide students with an _____ **(49)** of vitamins and minerals.

Japan takes a unique approach to school dining. Nearly all primary school lunches use only locally grown, fresh _____ **(50)** – vegetables, fruits and mushrooms – obtained from nearby farms. School lunch menus are usually _____ **(51)** up by a nutritionist.

Singapore's school canteens offer the most diverse dining _____ **(52)**, reflecting the nation's multicultural heritage. Students can choose _____ **(53)** various stalls selling Chinese, Indian, Malay, and Western food. The Healthy Meals in Schools Programme has been implemented to _____ **(54)** students on making healthier food and beverage choices. As _____ **(55)** of this initiative, canteen vendors are required to serve wholegrains, fruits, and vegetables daily. Therefore, they _____ **(56)** mandatory training by the Health Promotion Board. Routine checks by schools are conducted to ensure that they _____ **(57)** with nutrition guidelines.

This programme ensures that students obtain appropriate nutrients for their growing needs. Snacks sold have to come _____ **(58)** the Healthier Choice symbol. Plain water is the ideal beverage choice while drinks artificially _____ **(59)** by sugar are strongly discouraged. Likewise, processed foods are also not recommended. They are often high in salt, which _____ **(60)** the risk of heart disease. Through these efforts, Singapore's schools are helping students develop lifelong healthy eating habits that will benefit them well into adulthood.

Adapted from https://worldpopulationreview.com/country-rankings/school-lunches-around-the-world

For more papers, Go to : seriousaboutschool.com/onlineexams

For each of the questions 61 to 65, rewrite the given sentence(s) using the words(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61 These towers are not connected by bridges.

None of _____

_____.

62 The lucky customer chose the last carton of mangoes.

The last _____

by a _____.

63 The girl pronounced the difficult word accurately to impress her teacher.

The girl's accurate _____

was to _____.

64 "I won't be joining you for the celebration tomorrow," Vivien told her parents.

Vivien told her parents that _____

_____.

65 The mountain trail was steep and challenging. The hikers reached the summit successfully.

Undeterred by _____,

_____.

(Go on to the next page)

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Read the passage on page 10 of Booklet A and answer questions 66 to 75. (20 marks)

66 In Paragraph 1, Colin went to a countryside farm. Provide two reasons why Colin expected "**a month of boredom**". (line 4) [2m]

(i) _____

_____

(ii) _____

_____

67 Circle the word that **best** describes the characters' feelings. [2m]

a) Colin "wrinkled his nose at the earthy smell" (lines 5-6)

aghast / bored / disgusted

b) "Then, she greeted him warmly" (line 10)

nostalgic / satisfied / thrilled

68 Explain in **your own words** what Grandma was doing before Colin arrived. [1m]

_____

69 Why did Colin eye Grandma warily? (line 12) [2m]

_____

_____

70 Which four-word phrase from Paragraph 4 suggests an acceptance of the situation without protest? [1m]

_____

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71 Based on lines 9-31, state whether each statement in the table below is true or false, then give **one** reason why you think so. [3m]

	True / False	Reason
a) Colin had visited Grandma before.		_____ _____
b) Grandma cared about Colin's feelings.		_____ _____
c) According to Grandma, the smaller hens were easily frightened.		_____ _____

72 Explain clearly what had caused the hens to escape. [2m]

_____

_____

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73 Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer to
a) this (line 11)	
b) the right moment (line 31)	
c) nothing (line 39)	

74 Explain clearly how Colin lured the large hen back to its coop. [2m]

_____

_____

75 Complete the information below. [2m]

a) One lesson Colin learnt from the visit is _____ . [1]

b) Cite a piece of evidence to support your answer in (a).

_____

_____ [1]

- End of Paper -

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YEAR : 2026
LEVEL : PRIMARY 6
SCHOOL : TAO NAN SCHOOL
SUBJECT : ENGLISH LANGUAGE - PAPER 2
TERM : PRELIMINARY EXAMINATION

(BOOKLET A)

Q1	3	Q2	1	Q3	1	Q4	1	Q5	1
Q6	4	Q7	3	Q8	1	Q9	1	Q10	4
Q11	4	Q12	3	Q13	3	Q14	4	Q15	1
Q16	4	Q17	3	Q18	1	Q19	4	Q20	4
Q21	3	Q22	2	Q23	1	Q24	2	Q25	4

(BOOKLET B)

Q26	(J) of	Q27	(Q) will	Q28	(C) always	Q29	(B) all	Q30	(K) their
Q31	(M) those	Q32	(G) it	Q33	(E) but	Q34	(A) a	Q35	(N) was

Q36	preferred	Q37	uncomfortable	Q38	drastically	Q39	immersed	Q40	glorious
Q41	soothing	Q42	to	Q43	awoke	Q44	plethora	Q45	crucial

Q46	differ	Q47	starts	Q48	consisting	Q49	abundance	Q50	produce
Q51	drawn	Q52	experience	Q53	from	Q54	educate	Q55	part
Q56	undergo	Q57	comply	Q58	with	Q59	sweetened	Q60	increases

Q61	None of these towers is connected by bridges.
Q62	The last carton of mangoes was chosen by the lucky customer.
Q63	The girl's accurate pronunciation of the difficult word impressed her teacher.
Q64	Vivien told her parents that she would not be joining them for the celebration the next day.
Q65	Undeterred by the steep and challenging mountain trail, the hikers successfully reached the summit.

Q66	(i) He could not play video games in the comfort of his air-conditioned bedroom. (ii) He could not go out with his friends.
Q67	(a) disgusted (b) thrilled
Q68	She had been doing farm work and tending to the crops.
Q69	He was suspicious about what Grandma intended to show him and doubted that anything on the farm could be special.
Q70	waited in quiet submission

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Q71	(a) True - Grandma said that it had been a long time since Colin was last there. (b) True - When Colin grimaced at the smaller hens being pushed around, she patted his shoulder and explained their behaviour to comfort him. (c) True - Grandma said that the smaller hens were not as bold as the large hen.
Q72	The wind tugged the coop door open. When the downpour began, the hens panicked and escaped through the open door.
Q73	(a) The large hen bullying the smaller hens at feeding time by pecking them and eating first. (b) The moment when the large hen turned away from the grain, allowing the smaller hens to dart forward and eat. (c) The large hen did not move or follow the grain bait.
Q74	Colin spread a trail of grain towards the coop. When the large hen ate the bait and followed it, he continued leading it slowly into the coop without rushing.
Q75	(a) Colin learnt to be patient. (b) He guided the hens slowly and resisted the urge to rush; the large hen eventually followed the grain bait into the coop.

END

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